

CHESTER COUNTY CAREER CENTER

1324 J A Cochran By-Pass

Chester, SC 29706

GRADES 9-12 Career Center

ENROLLMENT 786 Students

DIRECTOR Jim Love

803-377-1991

BOARD CHAIR Mrs. Denise C. Lawson

803-581-6224

SUPERINTENDENT

Dr. Barry E. Campbell

803-385-6122

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Career Centers

Excellent

Good

Average

Below Average

Unsatisfactory

33

3

3

1

0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	N/A	N/A
2002	Good	Excellent	N/A
2003	Excellent	Excellent	Yes
2004	Good	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students	779	72.5%	80.6%	150	96.0%	91.9%	213	93.9%	97.6%
Students with disabilities on diploma track	42	52.4%	74.2%	7	85.7%	86.3%	2	I/S	98.7%
Gender									
Male	388	68.3%	77.6%	77	94.8%	91.4%	104	96.3%	98.4%
Female	391	76.7%	84.3%	73	97.3%	92.4%	96	91.4%	96.5%
Racial/Ethnic Group									
White	345	81.7%	85.9%	77	98.7%	95.3%	107	93.9%	98.2%
African-American	432	65.1%	73.3%	73	93.2%	86.6%	93	93.9%	96.5%
Asian/Pacific Islander	0	N/A	88.9%	0	N/A	96.6%	0	N/A	N/AV
Hispanic	2	I/S	83.3%	0	N/A	87.2%	0	N/A	N/AV
American Indian/Alaskan	0	N/A	75.0%	0	N/A	100.0%	0	N/A	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	0	N/A	79.5%	0	N/A	81.0%	N/AV	N/AV	N/AV
Non-Limited English Proficient	779	72.5%	81.1%	150	96.0%	92.0%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	417	64.3%	74.5%	66	95.5%	87.7%	51	91.1%	97.1%
Full-pay meals	362	82.0%	85.2%	84	96.4%	94.3%	149	94.9%	97.7%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies-The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate-The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate-The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 786)			
With disabilities other than speech	7.4%	No change	1.7%
Career/technology students in co-curricular organizations	8.7%	Down from 15.1%	16.7%
Enrollment in career/technology center courses	786	No change	561
Students participating in worked-based experiences	13.9%	Up from 11.7%	35.5%

Teachers (n= 21)			
Teachers with advanced degrees	33.3%	No change	25.0%
Continuing contract teachers	95.2%	Up from 90.5%	79.2%
Highly qualified teachers**	50.0%	N/A	89.2%
Teachers with emergency or provisional certificates	0.0%		8.0%
Teachers returning from previous year	100.0%	Up from 98.4%	89.8%
Teacher attendance rate	94.1%	Up from 92.4%	95.8%
Average teacher salary	\$48,047	Up 5.9%	\$42,385
Prof. development days/teacher	9.1 days	Up from 8.0 days	11.5 days

School			
Director's years at Center	11.0	Up from 10.0	5.0
Dollars spent per pupil*	\$2,227	Up 15.1%	\$3,331
Percent of expenditures for teacher salaries*	68.8%	Up from 67.1%	54.0%
Parents attending conferences	46.8%	Up from 41.3%	83.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Chester County Career Center enjoyed another successful year serving our youth. In 2003-04, we served 911 students in our 14 program areas and were pleased to see steady enrollment from the Lewisville and Great Falls areas.

Our "Excellent" improvement rating on both the 2002 and 2003 Report Cards earned us the distinction of being a PALMETTO GOLD school each of those years. This honor carries with it a monetary award as an incentive to continue to provide positive learning opportunities for our students. We achieved an "all clear" status from the South Carolina State Department of Education, having met five of the six established levels of performance on the Perkins Standards for Career and Technology Education.

A committee reviews and re-evaluates our goals yearly. Our school-wide initiative for 2003-04 was to provide a rigorous, relevant curriculum that is aligned with work place needs. Instructors used information from SCANS and "Skills that Work" in their curriculum areas to help students better understand workplace needs.

We sought to increase student participation in our clubs. Students must belong to the club for their program area in order to compete in district and state events. Eight Career Center students competed at the state level.

We have articulation agreements with York Technical College and Johnson & Wales University. CATE students have the opportunity to earn college credit while in high school through EXCELS and Technical Advanced Placement. In an effort to provide additional opportunities for students to improve their hands-on skills as they prepare for post-secondary or the workplace, we successfully added a third year in our CATE program areas during 2003-04.

We are blessed with active community participation in both School-To-Work and Craft Advisory Committees. Over 65 local businesses provided opportunities for high school students to participate in a state-recognized School-To-Work initiative.

We understand that as the world is ever changing, we must embrace change to prepare our students to take their places in a global society. Your input is welcome and necessary as we work together toward accomplishing this goal. Please feel free to contact the school or a current member of the School Improvement Council.

Jim Love, Director
Susan Marion, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	150	31
Percent satisfied with learning environment	90.5%	83.0%	61.3%
Percent satisfied with social and physical environment	95.2%	89.9%	38.7%
Percent satisfied with home-school relations	52.4%	81.1%	55.2%

*Only eleventh grade students and their parents were included.